# 2021-22 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WEST COLUMBIA EL

Campus Number: 020907102

2022 Accountability Rating: C

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perio	rmance	e Level					
At Approaches Grade Level or	2022	76%	77%	75%	*	70%	76%				100%	33%	*	69%	85%	68%	50%
Above								-	-	-				0970			
	2021	67%		63%		43%	68%	-	-	-	86%	37%	*	0470	62%	52%	33%
At Meets Grade Level or Above	2022	51%		54%		57%	53%	-	-	-	80%	17%	*	42 /0	74%	40%	25%
	2021	39%		36%	13%	24%	40%	-	-	-	57%	16%	*	36%	34%	21%	0%
At Masters Grade Level	2022	30%	33%	33%	*	26%	35%	-	-	-	60%	11%	*	27%	44%	23%	13%
	2021	19%	14%	16%	13%	5%	18%	-	-	-	29%	0%	*	15%	17%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	82%	*	83%	81%	-	-	-	100%	50%	*	80%	85%	72%	75%
	2021	62%	67%	67%	38%	52%	74%	-	-	-	71%	47%	*	66%	69%	57%	50%
At Meets Grade Level or Above	2022	43%	44%	52%	*	39%	56%	-	-	-	80%	22%	*	47%	59%	32%	25%
	2021	31%	35%	42%	13%	38%	47%	-	-	_	43%	26%	*	44%	38%	30%	33%
At Masters Grade Level	2022	21%	19%	24%	*	17%	29%	-	-	_	0%	11%	*	17%	35%	11%	13%
	2021	14%	13%	18%	13%	29%	15%	-	-	_	29%	11%	*	19%	17%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	72%	7 <b>9</b> %	71%	87%	77%	-	-	-	86%	48%	*	79%	79%	75%	60%
	2021	63%	59%	65%	29%	60%	74%	*	-	_	*	50%	*	69%	54%	51%	38%
At Meets Grade Level or Above	2022	54%	45%	50%	43%	57%	51%	-	-	_	29%	29%	*	53%	44%	46%	20%
	2021	36%	34%	42%	14%	43%	44%	*	-	_	*	33%	*	43%	39%	33%	38%
At Masters Grade Level	2022	28%		18%		17%	20%	-	_	_	14%	0%	*		19%	13%	0%
	2021	17%		19%		20%	23%	*	-	_	*	11%	*		18%	16%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	74%	73%	43%	83%	73%	-	-	-	57%	57%	*	71%	74%	67%	60%
	2021	59%	65%	64%	29%	60%	72%	*	_	_	*	50%	*	69%	50%	52%	62%
At Meets Grade Level or Above	2022	43%		47%		52%	47%	-	_	_	57%	24%	*		42%	32%	40%
	2021	36%		49%		46%	56%	*	_	_	*	44%	*		43%	33%	31%
At Masters Grade Level	2021	23%				35%	23%	_	_	_	57%	10%	*		19%	14%	40%
	2022	21%		25%		23%	30%	*	_	_	*	22%	*		29%	19%	8%
Grade 5 Reading	2321	2170	2070	2370	070	2370	2070					2270		2-170	2370	1370	070

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	77%	38%	80%	80%	*	-	-	*	47%	*	78%	73%	70%	75%
	2021	73%	73%	71%	40%	67%	83%	*	-	-	*	5070	*	7070	74%	59%	
At Meets Grade Level or Above	2022 2021	58% 46%	54% 48%	48% 47%	13% 27%	46% 48%	54% 55%	*	-	-	*	2070	*	J <del>4</del> /0	33% 49%	33% 39%	
At Masters Grade Level	2022	36%	33%		0%	32%	35%		-	-	*	2170	*	5570	24%	19%	
	2021	30%	34%	34%	20%	33%	40%	*	-	-	*	13%	*	33%	34%	27%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	76%	50%	73%	81%		-	-	*	58%	*	0070	67%	69%	75%
	2021	70%	81%		60%	82%	84%	*	-	-	*	5570	*	0170	78%	77%	
At Meets Grade Level or Above	2022	48%	47%		13%	44%	52%	*	-	-	*	2070	*	50%	36%	30%	
	2021	44%	50%	50%	27%	39%	59%	*	-	-	*	18%	*	52%	44%	40%	36%
At Masters Grade Level	2022	25%	24%	22%	0%	20%	28%	*	-	-	*	11%	*	26%	15%	13%	17%
	2021	25%	24%	25%	13%	14%	33%	*	-	-	*	0%	*	23%	28%	19%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	70%	66%	13%	63%	76%	*	-	-	*	53%	*	72%	55%	55%	67%
	2021	62%	70%	64%	40%	54%	72%	*	-	-	*	35%	*	65%	61%	60%	55%
At Meets Grade Level or Above	2022	38%	41%	38%	13%	37%	43%	*	-	-	*	32%	*	42%	30%	27%	33%
	2021	31%	36%	29%	7%	32%	33%	*	-	-	*	18%	*	28%	31%	25%	27%
At Masters Grade Level	2022	18%	20%	19%	0%	17%	20%	*	-	-	*	11%	*	19%	18%	12%	17%
	2021	13%	16%	14%	7%	7%	21%	*	-	-	*	6%	*	13%	17%	10%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	60%	64%	40%	54%	71%	*	-	-	*	20%	40%	70%	47%	49%	30%
At Meets Grade Level or Above	2022	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	32%	32%	37%	0%	8%	52%	*	-	-	*	7%	40%	43%	20%	18%	0%
At Masters Grade Level	2022	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	16%	19%	0%	8%	26%	*	-	-	*	0%	20%	25%	3%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	70%	75%	40%	54%	86%	*	-	-	*	40%	60%	79%	63%	63%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	42%	54%	10%	23%	73%	*	-	-	*	20%	20%	60%	40%	37%	10%
At Masters Grade Level	2022	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	22%	27%	0%	4%	40%	*	-	-	*	0%	20%	31%	17%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	75%	45%	76%	77%	*	-	-	79%	50%	96%	76%	74%	68%	68%
	2021	67%	62%	66%	41%	57%	74%	60%	-	-	71%	41%	82%	68%	61%	55%	47%
At Meets Grade Level or Above	2022	48%	44%	48%	16%	46%	51%	*	-	-	52%	25%	58%	49%	45%	34%	37%
	2021	41%	35%	41%	15%	32%	49%	40%	-	-	39%	23%	56%	42%	37%	29%	23%
At Masters Grade Level	2022	23%	19%	25%	0%	23%	27%	*	-	-	30%	10%	33%	25%	25%	15%	19%
	2021	18%	15%	20%	8%	15%	25%	20%	-	-	16%	7%	24%	21%	19%	13%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	77%	56%	79%	77%	*	-	-	87%	43%	100%	76%	79%	71%	64%
	2021	68%	59%	66%	40%	57%	74%	*	-	-	69%	37%	79%	68%	60%	52%	41%
At Meets Grade Level or Above	2022	53%	48%	50%	22%	52%	52%	*	-	-	47%	24%	50%	50%	50%	40%	36%
	2021	45%	36%	40%	15%	32%	48%	*	-	-	44%	19%	50%	42%	36%	28%	26%
At Masters Grade Level	2022	25%	20%	27%	0%	26%	29%	*	-	-	33%	10%	40%	27%	28%	18%	20%
	2021	18%	14%	22%	10%	17%	26%	*	-	-	19%	6%	21%	23%	19%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	76%	50%	78%	78%	*	-	-	73%	55%	90%	77%	75%	69%	72%
	2021	66%	64%	71%	45%	63%	79%	*	-	-	75%	48%	86%	74%	66%	62%	58%
At Meets Grade Level or Above	2022	42%	38%	48%	11%	45%	51%	*	-	-	60%	24%	50%	49%	45%	31%	40%
	2021	37%	37%	49%	18%	37%	59%	*	-	-	44%	28%	57%	52%	41%	35%	28%
At Masters Grade Level	2022	20%	16%	24%	0%	23%	26%	*	-	-	27%	10%	30%	25%	23%	13%	20%
	2021	18%	17%	24%	8%	17%	29%	*	-	-	19%	9%	36%	24%	23%	16%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	66%	13%	63%	76%	*	-	-	*	53%	*	72%	55%	55%	67%
	2021	71%	72%	64%	40%	54%	72%	*	-	-	*	35%	*	65%	61%	60%	55%
At Meets Grade Level or Above	2022	47%	45%	38%	13%	37%	43%	*	-	-	*	32%	*	42%	30%	27%	33%
	2021	44%	40%	29%	7%	32%	33%	*	-	-	*	18%	*	28%	31%	25%	27%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%		19%	0%	17%		*	-	-	*	11%	*	19%	18%	12%	17%
	2021	20%		14%	7%	7%		*	-	-	*	6%	*	13%	17%	10%	0%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%		40%	*	35%		-	-	-	60%	17%	*	5170		23%	13%
	2021	24%	24%	28%	13%	24%	32%	-	-	-	29%	11%	*	30%	24%	16%	0%
Reading and Mathematics Including EOC	2022	36%	38%	40%	*	35%	42%	-	-	-	60%	17%	*	31%	56%	23%	13%
	2021	24%	24%	28%	13%	24%	32%	-	-	-	29%	11%	*	30%	24%	16%	0%
Reading Including EOC	2022	51%	55%	54%	*	57%	53%	-	-	-	80%	17%	*	42%	74%	40%	25%
	2021	38%	34%	36%	13%	24%	40%	-	-	-	57%	16%	*	36%	34%	21%	0%
Math Including EOC	2022	43%	45%	52%	*	39%	56%	-	-	-	80%	22%	*	47%	59%	32%	25%
	2021	31%	35%	42%	13%	38%	47%	-	-	-	43%	26%	*	44%	38%	30%	33%
4th Graders																	
Reading and Mathematics	2022	36%	29%	37%	14%	43%	37%	-	-	-	29%	19%	*	38%	35%	29%	20%
	2021	26%	29%	35%	14%	37%	39%	*	-	-	*	33%	*	33%	39%	25%	23%
Reading and Mathematics Including EOC	2022	36%	29%	37%	14%	43%	37%	-	-	-	29%	19%	*	38%	35%	29%	20%
	2021	26%	29%	35%	14%	37%	39%	*	-	-	*	33%	*	33%	39%	25%	23%
Reading Including EOC	2022	54%	45%	50%	43%	57%	51%	-	-	-	29%	29%	*	53%	44%	46%	20%
	2021	36%	34%	42%	14%	43%	44%	*	-	-	*	33%	*	43%	39%	33%	38%
Math Including EOC	2022	43%	39%	47%	14%	52%	47%	-	-	-	57%	24%	*	49%	42%	32%	40%
	2021	36%	46%	49%	14%	46%	56%	*	-	-	*	44%	*	51%	43%	33%	31%
5th Graders																	
Reading and Mathematics	2022	41%	39%	40%	0%	41%	44%	*	-	-	*	21%	*	46%	27%	25%	50%
	2021	34%	36%	37%	20%	33%	45%	*	-	-	*	6%	*	39%	31%	29%	40%
Reading and Mathematics Including EOC	2022	41%	39%	40%	0%	41%	44%	*	-	-	*	21%	*	46%	27%	25%	50%
-	2021	34%	36%	37%	20%	33%	45%	*	-	-	*	6%	*	39%	31%	29%	40%
Reading Including EOC	2022	58%	54%	48%	13%	46%	54%	*	-	-	*	26%	*	54%	33%	33%	50%
	2021	46%	48%	47%	27%	48%	55%	*	-	-	*	19%	*	46%	49%	39%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	47%	46%	13%	44%	52%	*	-	-	*	26%	*	50%	36%	30%	50%
	2021	44%	50%	50%	27%	39%	59%	*	-	-	*	18%	*	52%	44%	40%	36%
6th Graders																	
Reading and Mathematics	2021	24%	25%	35%	0%	8%	51%	*	-	-	*	7%	20%	40%	20%	14%	0%
Reading and Mathematics Including EOC	2021	24%	25%	35%	0%	8%	51%	*	-	-	*	7%	20%	40%	20%	14%	0%
Reading Including EOC	2021	32%	32%	37%	0%	8%	52%	*	-	-	*	7%	40%	43%	20%	18%	0%
Math Including EOC	2021	36%	42%	54%	10%	23%	73%	*	-	-	*	20%	20%	60%	40%	37%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	39%	6%	40%	41%	*	-	-	40%	19%	30%	39%	39%	26%	32%
	2021	26%	25%	34%	13%	27%	41%	*	-	-	13%	15%	36%	36%	29%	21%	18%
Reading and Mathematics Including EOC	2022	36%	34%	39%	6%	40%	41%	*	-	-	40%	19%	30%	39%	39%	26%	32%
	2021	28%	27%	34%	13%	27%	41%	*	-	-	13%	15%	36%	36%	29%	21%	18%
Reading Including EOC	2022	53%	48%	50%	22%	52%	52%	*	-	-	47%	24%	50%	50%	50%	40%	36%
	2021	41%	35%	40%	15%	32%	48%	*	-	-	44%	19%	50%	42%	36%	28%	26%
Math Including EOC	2022	43%	42%	48%	11%	45%	51%	*	-	-	60%	24%	50%	49%	45%	31%	40%
	2021	37%	40%	49%	18%	37%	59%	*	-	-	44%	28%	57%	52%	41%	35%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	67	57	74	66	-	-	-	71	63	*	69	63	72	60
	2019	61	40	46	33	46	52	*	-	-	*	50	*	49	40	45	69
Grade 4 Mathematics	2022	74	70	68	36	74	68	-	-	-	86	68	*	71	62	60	50
	2019	65	64	67	67	63	71	*	-	-	*	92	*	72	57	56	44
Grade 5 ELA/Reading	2022	87	86	78	50	78	84	*	-	-	*	82	*	80	72	77	82
	2019	81	85	85	70	86	89	*	-	-	*	77	-	87	79	74	86
Grade 5 Mathematics	2022	79	77	76	100	74	72	*	-	-	*	68	*	75	78	78	73
	2019	83	79	89	90	90	90	*	-	-	*	82	-	87	96	91	100
Grade 6 ELA/Reading	2022	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	48	52	44	46	55	-	*	-	67	55	-	53	48	52	35
Grade 6 Mathematics	2022	61	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	70	74	75	81	73	-	*	-	50	41	-	76	67	73	75
All Grades Both Subjects	2022	74	69	72	62	75	71	*	-	-	75	70	64	74	68	72	70
	2019	69	65	70	64	71	71	31	*	-	56	65	*	72	63	65	66
All Grades ELA/Reading	2022	78	76	72	53	77	73	*	-	-	60	72	86	74	67	74	75
	2019	68	65	62	50	63	65	*	*	-	50	63	*	65	54	57	60
All Grades Mathematics	2022	69	62	72	70	74	69	*	-	-	90	68	43	73	69	69	66
	2019	70	66	77	78	79	78	*	*	-	62	68	*	79	72	73	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Bilingual		<b>BE-Trans</b>	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL I Content-	ESL	ALP ESL	with Parental			& Former
	Year	State	District	Campus	s Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Pertor	ormance Leve	21							
All Grades All Subjects	2022	7.40/	720/	750/	1000/	_		-		1000/		1	-	-	-	760/	600/	
At Approaches Grade Level or Above	2022	74%		75%	100%		-	-	-	- 100%		-	-	-		7070		
	2021	67%	62%	66%	44%	- ,	-	-		- 44%	-	-	'	-	- *	* 68%	44%	83%
At Meets Grade Level or Above	2022	48%	44%	48%	80%	- ,	-	-	-	- 80%	-	-		-	-	- 48%	37%	-
	2021	41%	35%	41%	22%		-	-		- 22%	, –	. –	-		- *	43%	21%	67%
At Masters Grade Level	2022	23%	19%	25%	80%		-	. –	-	- 80%	,	. –	-			- 25%	19%	-
	2021	18%	15%	20%	6%		-		-	- 6%					- *	* 22%	6%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	77%	*	۰ _	-	-	-	*	-	-	-	-	-	- 78%	64%	-
	2021	68%	59%	66%	37%	-	-			- 37%	, –	-	· -		- *	• 68%	38%	*
At Meets Grade Level or Above	2022	53%	48%	50%	*	-				. *	-					- 52%	36%	_
	2021	45%	36%	40%	23%	, -				- 23%	, –				- *	* 42%	22%	*
At Masters Grade Level	2022	25%	20%	27%	*					. *	-					- 28%	20%	-
	2021	18%		22%	9%	, -				- 9%	-				- *			*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	76%	*	-	-	-	-	*	-	-	-	-		- 77%	72%	-
	2021	66%	64%	71%	56%	- ,	. –			- 56%	, –	. –	-		- *	* 73%	55%	*
At Meets Grade Level or Above	2022	42%	38%	48%	*	• _				. *	-					- 48%	40%	_
	2021	37%		49%	28%	, -				- 28%	- I				- *	<sup>*</sup> 51%	26%	*
At Masters Grade Level	2022	20%		24%	*	• _				. *	-					- 24%		
	2021	18%		24%	8%	, -				- 8%	, _				- *			
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	66%	*	-	-	-	-	*	-	-	-	-	-	- 66%	67%	-
	2021	71%	72%	64%	56%	, -				- 56%	, –					- 65%	56%	*
At Meets Grade Level or Above	2022	47%	45%	38%	*	۰ _				. *	-					- 39%	33%	-
	2021	44%	40%	29%	22%					- 22%	- I					- 29%	22%	*
At Masters Grade Level	2022	21%	18%	19%	*	• _				. *	:					- 19%	17%	_
	2021	20%		14%	0%					- 0%	, _					- 16%	0%	*
							ress Dom	ain - Acad	lemic Grow									
All Grades Both Subjects	2022	74%	69%	72%	*	-				. *	۶ _					- 72%	70%	-
	2022	69%		70%	_						65%		- 65%		_		65%	
All Grades ELA/Reading	2013	78%		72%	*	- ۲		_			¢			<u> </u>				
	-	68%		62%							58%		- 58%			1270	58%	
	2019	00%	05%	0270			-				50%		50%		-		20%	<u> </u>

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	62%	72%	*	-	-	-	-	*	-	-	-	-	-	72%	66%	-
	2019	70%	66%	77%	-	-	-	-	-		71%	-	71%		-		71%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	95%	88%	95%	98%	*	-	-	100%	99%	100%	98%	90%	97%	93%
Not Included in Accountability: Mobile	5%	5%	4%	12%	4%	2%	*	-	-	0%	1%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	90%	94%	98%	*	-	-	100%	98%	100%	98%	89%	98%	89%
Not Included in Accountability: Mobile	5%	5%	4%	10%	4%	1%	*	-	-	0%	2%	0%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	95%	98%	*	-	-	100%	98%	100%	98%	90%	98%	93%
Not Included in Accountability: Mobile	5%	5%	4%	10%	4%	1%	*	-	-	0%	2%	0%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	100%	98%	*	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	80%	98%	96%	*	-	-	*	100%	*	99%	89%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	20%	2%	2%	*	-	-	*	0%	*	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	0%	2%	*	-	-	*	0%	*	1%	0%	0%	0%

			_	African American	-		American Indian		Pacific Islander			Ed	ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		1%	0%	0%	2%	*	-	-	*	0%	*	1%		0%	
Other	0%	0%	0%	0%	0%	0%		-	-	*	0%	*	0%	0%	0%	0%
					2021 :		Participat Grades)	lon								
All Tests																
Assessment Participant	88%	92%	<b>9</b> 7%	100%	97%	96%	100%	-	-	100%	98%	100%	96%	99%	97%	96%
Included in Accountability	83%	87%	92%	95%	93%	92%	100%	-	-	88%	91%	100%	94%	88%	93%	89%
Not Included in Accountability: Mobile	3%	5%	4%	5%	3%	4%	0%	-	-	12%	6%	0%	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	12%	8%	3%	0%	3%	4%	0%	-	-	0%	2%	0%	4%	1%	3%	4%
Absent	2%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	3%	0%	3%	3%	0%	-	-	0%	2%	0%	4%	1%	3%	4%
Reading																
Assessment Participant	89%	92%	97%	100%	97%	96%	*	-	-	100%	97%	100%	96%	99%	97%	98%
Included in Accountability	83%	87%	92%	95%	92%	93%	*	-	-	89%	91%	100%	94%	88%	93%	89%
Not Included in Accountability: Mobile	3%	5%	4%	5%	3%	4%	*	-	-	11%	5%	0%	2%	11%	3%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	2%	0%	*	-	-	0%	1%	0%	0%	1%	1%	5%
Not Tested	11%	8%	3%	0%	3%	4%	*	-	-	0%	3%	0%	4%	1%	3%	2%
Absent	2%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	3%	0%	3%	3%	*	-	-	0%	3%	0%	3%	1%	2%	2%
Mathematics																
Assessment Participant	88%	92%	97%	100%	97%	96%	*	-	-	100%	97%	100%	96%	99%	97%	95%
Included in Accountability	84%	87%	93%	95%	93%	93%	*	-	-	89%	92%	100%	94%	88%	94%	91%
Not Included in Accountability: Mobile	4%	5%	4%	5%	3%	4%	*	-	-	11%	5%	0%	2%	11%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	3%	0%	3%	4%	*	-	-	0%	3%	0%	4%	1%	3%	5%
Absent	2%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	3%	0%	3%	3%	*	-	-	0%	3%	0%	4%	1%	3%	5%
Science																
Assessment Participant	87%	90%	96%	100%	97%	94%	*	-	-	*	100%	*	93%	100%	95%	93%
Included in Accountability	84%	85%	91%	100%	93%	88%	*	-	-	*	100%	*	92%	88%	93%	79%
Not Included in Accountability: Mobile	3%	5%	5%	0%	3%	6%	*	-	-	*	0%	*	1%	12%	2%	14%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	10%	4%	0%	3%	6%	*	-	-	*	0%	*	7%	0%	5%	7%
Absent	2%	2%	1%	0%	0%	2%	*	-	-	*	0%	*	1%	0%	2%	0%
Other	10%	8%	3%	0%	3%	5%	*	-	-	*	0%	*	5%	0%	4%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	otato	District	campus	/ Interroutin	inspanie		manan	, toran	blander	ruces		Disadi	/
2020-21	95.0%	95.8%	94.8%	93.0%	95.2%	94.9%	*	*	-	94.8%	93.5%	93.7%	95.4%
2019-20	98.3%	98.0%	98.4%	98.3%	98.1%	98.6%	*	*	_	98.9%	97.8%	98.2%	98.6%
Chronic Absenteeism													
2020-21	15.0%	11.6%	15.6%	22.8%	15.3%	14.2%	*	*	-	24.1%	24.8%	20.9%	12.1%
2019-20	6.7%	11.5%	9.4%	10.5%	10.5%	9.1%	0.0%	*	-	7.1%	17.9%	11.2%	9.4%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	169	358,842
By Ethnicity:				
African American	-	-	23	44,018
Hispanic	-	-	34	183,306
White	-	-	108	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	29	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	127	287,316
Special Education Graduates	-	-	18	31,028
Economically Disadvantaged Graduates	-	-	69	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	32,809
At-Risk Graduates	-	-	40	155,884
CTE Completers	-	-	19	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	683	100.0%	2 911	5,402,928	684	100.0%	2 919	5,427,370	
Students by Grade:	005	100.070	2,511	5,402,920	004	100.070	2,919	5,427,570	
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%	
Pre-Kindergarten	0	0.0%	2.7%	4.1%	0	0.0%		4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.5%	0	0.0%	2.7%	3.5%	
Kindergarten	102	14.9%	6.7%	6.8%	102	14.9%		6.8%	
Grade 1	117	17.1%	7.4%	7.1%	117	17.1%	7.4%	7.1%	
Grade 2	131	19.2%	7.5%	7.1%	131	19.2%	7.4%	7.1%	
Grade 3	97	14.2%	7.0%	7.1%	97	14.2%		7.1%	
Grade 4	122	17.9%	7.6%	7.1%	122	17.8%	7.6%	7.1%	
Grade 5	114	16.7%	7.2%	7.2%	115	16.8%		7.2%	
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%	
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%		7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.5%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%	
Ethnic Distribution:									
African American	38	5.6%	7.4%	12.8%	38	5.6%	7.3%	12.8%	
Hispanic	179	26.2%	27.3%	52.8%	179	26.2%		52.7%	
White	432	63.3%	61.2%	26.3%	433	63.3%		26.3%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Asian	3	0.4%	0.4%	4.8%	3	0.4%	0.4%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	30	4.4%	3.5%	2.9%	30	4.4%		2.9%	
Sex:									
Female	328	48.0%	49.4%	48.9%	328	48.0%	49.4%	48.8%	
Male	355	52.0%	50.6%	51.1%	356	52.0%		51.2%	
Economically Disadvantaged	378	55.3%	62.5%	60.7%	378	55.3%	62.3%	60.6%	
Non-Educationally Disadvantaged	305	44.7%	37.5%	39.3%		44.7%		39.4%	
Section 504 Students	57	8.3%	11.6%	7.4%		8.3%		7.4%	
EB Students/EL	55	8.1%	8.4%	21.7%		8.0%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%					

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	47	6.9%	9.6%	5.0%	47	6.9%	9.6%	5.0%	
Foster Care	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%	
Homeless	21	3.1%	3.3%	1.1%	21	3.1%	3.3%	1.1%	
Immigrant	2	0.3%	0.2%	2.0%	2	0.3%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	683	100.0%	46.7%	64.3%	684	100.0%	46.8%	64.3%	
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	371	54.3%	50.4%	53.5%	371	54.2%	50.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	53	7.8%	7.4%	21.9%	53	7.7%	7.4%	21.8%	
Career and Technical Education	0	0.0%	31.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	78.7%	71.0%					
Gifted and Talented Education	23	3.4%	5.4%	8.0%	23	3.4%	5.3%	8.0%	
Special Education	118	17.3%	15.0%	11.6%	119	17.4%	15.2%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	118								
By Type of Primary Disability Students with Intellectual Disabilities	53	44.9%	45.4%	43.0%					
Students with Physical Disabilities	38	32.2%	17.6%	20.8%					
Students with Autism	7	5.9%	8.7%	14.7%					
Students with Behavioral Disabilities	20	16.9%	26.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%					
Mobility (2020-21):									
Total Mobile Students	101	13.9%	13.1%	13.6%					
By Ethnicity: African American	11	1.5%	1.3%	2.5%					
Hispanic	29	4.0%	3.9%	6.6%					
White	55	7.5%	7.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5		0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile		15.2%	15.1%	15.7%					
Count and Percent of EB Students/EL who are Mobile	5	7.6%	12.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	59	14.9%	13.9%	15.0%					
Student Attrition (2020-21):				. 2. 0 / 0					
Total Student Attrition	81	15.0%	17.1%	18.9%					
	<b>U</b>	70	,3	. 0.070					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	0.0%	1.7%	1.9%	14.3%	19.4%	5.2%	
Grade 1	3.0%	1.8%	2.9%	0.0%	12.5%	4.2%	
Grade 2	0.0%	1.3%	1.7%	6.3%	2.4%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.0%	0.6%	-	7.4%	0.8%	
Grade 9	-	19.4%	10.5%	-	18.8%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.4	19.4	18.7
Grade 1	22.8	21.1	18.7
Grade 2	27.4	24.2	18.6
Grade 3	23.8	22.0	18.7
Grade 4	23.9	21.6	18.8
Grade 5	22.4	23.2	20.2
Grade 6	-	15.0	19.2
Secondary:			
English/Language Arts	-	17.2	16.3
Foreign Languages	-	16.3	18.4
Mathematics	-	19.6	17.5
Science	-	20.0	18.5
Social Studies	-	19.4	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR)

WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	43.3	75.7%	57.1%	64.1%
Teachers	38.3	67.0%	44.8%	49.3%
Professional Support	3.0	5.2%	7.9%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	13.9	24.3%	12.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.0	14.0%	28.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.8%	11.2%
Hispanic	3.0	7.8%	9.9%	28.9%
White	34.3	89.6%	82.3%	56.4%
American Indian	1.0	2.6%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	5.2%	18.7%	24.1%
Females	36.3	94.8%	81.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	33.3	87.0%	84.8%	72.6%
Masters	5.0	13.0%	14.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.3%	21.5%	7.9%
1-5 Years Experience	4.0	10.4%	8.3%	26.7%
6-10 Years Experience	9.0	23.5%	16.6%	20.6%
11-20 Years Experience	15.3	40.0%	31.2%	28.6%
21-30 Years Experience	3.0	7.8%	17.2%	13.2%
Over 30 Years Experience	0.0	0.0%	5.1%	2.9%

## Texas Education Agency 2021-22 Staff Information (TAPR)

### WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.8	n/a	15.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.8	6.3
Average Years Experience of Principals with District	5.0	3.4	5.4
Average Years Experience of Assistant Principals	7.0	4.3	5.5
Average Years Experience of Assistant Principals with District	7.0	4.3	4.8
Average Years Experience of Teachers:	10.7	12.5	11.1
Average Years Experience of Teachers with District:	9.1	9.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$56,886	\$57,494	\$51,054
1-5 Years Experience	\$55,550	\$54,388	\$54,577
6-10 Years Experience	\$56,557	\$56,268	\$57,746
11-20 Years Experience	\$58,325	\$58,486	\$61,377
21-30 Years Experience	\$62,119	\$62,937	\$65,949
Over 30 Years Experience	-	\$67,192	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,654	\$58,774	\$58,887
Professional Support	\$62,775	\$63,160	\$69,505
Campus Administration (School Leadership)	\$82,000	\$80,819	\$84,990
Instructional Staff Percent:	n/a	64.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.8	1.9	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.2%	6.2%		
Career and Technical Education	0.0	0.0%	7.6%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	34.3	89.6%	74.6%	70.8%		
Special Education	4.0	10.4%	14.0%	9.6%		
Other	0.0	0.0%	3.5%	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)